Paired and Group Activities

Student’s Reflections Teacher Feedback

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| **Risk-Taker**  All of my side-talk is in Spanish.  I do not accept English.  I sustain conversation (keep it flowing.)  I jumpstart dialogue. |  |  |
| **Takes Control of Learning**  I challenge myself to be the best I can be by completing tasks and finding a way to raise the bar.  I go on “autopilot.”  If I finish early, I challenge myself by… |  |
| **Supports Classmates**  I try to “bump up” my classmates when they struggle or hesitate because they don’t know how to do an activity.  I invest in other’s work by listening to their risk-taking.  I’m a team player! |  |
| **Expands with Extensions**  I “bump up” my language using extension words to add details/explanations, and to justify my choices or opinions. |  |
| **Understands Directions**  I take off into activities quickly and by myself.  I REALLY watch and listen to get instructions. |  |
| **Vocabulary**  I incorporate past and new vocabulary, challenge words and “specialized” words I ask for or my teacher gives me. |  |
| **Eye Contact**  I engage partners by facing and looking at them. |  |
| **Conjugates Verbs with Accuracy**  Yo doy, Yo hago, Yo sé. |  |
| **Logic**  I would be understood by a sympathetic, native speaker. |  |
| **Accent**  I try to imitate my teacher/a native speaker and pay close attention to pronunciation |  |
| **Respectful**  I show consideration for myself and others. |  |
| **Persistent**  I stay on task and complete language activities, even when the work becomes challenging.  I can go on “autopilot.” |  |