Paired and Group Activities

 Student’s Reflections Teacher Feedback

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| **Risk-Taker**All of my side-talk is in Spanish.I do not accept English.I sustain conversation (keep it flowing.)I jumpstart dialogue. |  |  |
| **Takes Control of Learning**I challenge myself to be the best I can be by completing tasks and finding a way to raise the bar.I go on “autopilot.”If I finish early, I challenge myself by… |  |
| **Supports Classmates**I try to “bump up” my classmates when they struggle or hesitate because they don’t know how to do an activity.I invest in other’s work by listening to their risk-taking.I’m a team player! |  |
| **Expands with Extensions**I “bump up” my language using extension words to add details/explanations, and to justify my choices or opinions. |  |
| **Understands Directions**I take off into activities quickly and by myself.I REALLY watch and listen to get instructions. |  |
| **Vocabulary**I incorporate past and new vocabulary, challenge words and “specialized” words I ask for or my teacher gives me. |  |
| **Eye Contact**I engage partners by facing and looking at them. |  |
| **Conjugates Verbs with Accuracy**Yo doy, Yo hago, Yo sé. |  |
| **Logic**I would be understood by a sympathetic, native speaker. |  |
| **Accent**I try to imitate my teacher/a native speaker and pay close attention to pronunciation |  |
| **Respectful**I show consideration for myself and others. |  |
| **Persistent**I stay on task and complete language activities, even when the work becomes challenging. I can go on “autopilot.” |  |