**U.S. History Unit 1: Politics to 1877**

Lesson 1: American Revolution Pgs. 8-9

1. Why did the colonists fight a war for independence against Great Britain?
2. Define the Intolerable Acts. \*
3. What major event did the Intolerable Acts help to cause? \*

Lesson 2: The Young Republic pgs. 15-20

1. Describe the Great Compromise proposal with regards to the House of Representatives. \*
2. Explain the difference between enumerated powers and implied powers and whom these powers belong to. \*
3. How did the constitutions created during the Revolutionary War attempt to limit the power of government and protect the rights of citizens? Which group was opposed to the passage of the Constitution and why? \*
4. Name the individuals that helped write the Declaration of Independence. \*
5. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ begins with “We the people of the United States…” \*
6. Name the nation’s first two political parties. \*

Lesson 3: Antebellum America pgs. 51-52

1. Describe the Missouri Compromise. \*
2. What is the Monroe Doctrine?

Lesson 4: The Sectional Crisis Pg. 57-62

1. Explain how popular sovereignty relieved some of the tension created by the debate over slavery in the territories.
2. Define the Fugitive Slave Act. \*
3. How did the political system attempt to resolve the issues of sectionalism and slavery? What is sectionalism (in relation to slavery)? \*
4. What events led to the secession of the Southern states?

Lesson 5: The Civil War and Reconstruction pgs. 63-69

1. What were the economies of the North and South?
2. What were the advantages and disadvantages for the North and South at the start of the war?
3. When did the war change from a battle over preserving the Union to a war to end slavery? What caused this change?
4. What are the Reconstruction Amendments and what do they ensure? \*
5. What important decisions had to be made concerning the fate of the seceded states and the rights of those freed from slavery?

Geography:

1. Name all items that a legend shows on a map. \*
2. Define: colony, peninsula, longitude, latitude. \*
3. Name all of the continents. \*

**Hint: Test questions are marked with a \* at the end.**